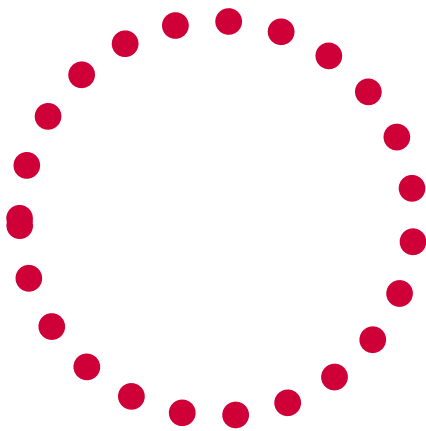


# Tullimbar Public School

## School Behaviour Support Management Plan

June 2023





# Tullimbar Public School Behaviour Support and Management Plan

## Overview

Tullimbar Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

- You Can Do It
- Berry Street Education Model
- Zones of Regulation
- Second Step
- School Chaplain Program

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Tullimbar Public School has the following school-wide rules and expectations:

- Be Safe
- Be Sensible
- Be Kind
- Be Respectful

Tullimbar Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- You Can Do It Awards are linked with the 5 keys for success (resilience, persistence, getting along, organisation and confidence). Teachers award 2 You Can Do It awards at each assembly, directly linked to the value of the fortnight.
- Bronze, Silver, Gold and Platinum Awards are earned by students for demonstrating the 5 keys to success. Achievement of these awards earns the ability to participate in an end of year reward day.

- Tullimbar Public School utilises a ‘major’ and ‘minor’ approach to behaviour. Major and minor behaviours are clearly defined, and resolutions are achieved through restorative practices. Management of major and minor behaviours are underpinned by the TPS Level System.

## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

| Care Continuum          | Strategy or Program          | Details   | Audience                                   |
|-------------------------|------------------------------|---|--|
| Prevention              | LAD Program                  | A cultural and mentoring program delivered by Gumaraa, which has a strong cultural focus and is designed to inspire and motivate all students about the importance of culture, identity and education.  | All students K-6                           |
| Prevention              | You Can Do It                | A social-emotional learning program, aimed at maximising the achievement and wellbeing of students. This program is delivered in K-2 classrooms.  | K-2 students                               |
| Early Intervention      | Berry Street Education Model | An educator-designed and evidence-led framework for teaching and learning that empowers you to create classrooms where every student is ready to learn and able to thrive.  | All staff and students K-6                 |
| Individual Intervention | Zones of Regulation          | A curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities.  | Students K-6 and all support unit students |
| Individual Intervention | Learning and Support         | The Learning and Support Team work with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals. | All students K-6 as required               |

| Care Continuum        | Strategy or Program | Details  | Audience                     |
|-----------------------|---------------------|--|------------------------------|
| Targeted Intervention | School Chaplain     | The school chaplain is available for student and family therapeutic support, with a focus on linking families with agencies and services that can assist with mental health in the home. | All students K-6 as required |
|                       |                     |  |                              |

\*Insert more rows as required.

### Detention, reflection and restorative practices

| Action                    | When and how long?                     | Who coordinates?    | How are these recorded? |
|---------------------------|--|---------------------|-------------------------|
| Informal Think Tank       | Lunch or recess time, up to 10 minutes | Class teacher       | Sentral, wellbeing      |
| Think Tank                | Lunch or recess, up to 15 minutes      | AP/executive member | Sentral, wellbeing      |
| Restorative Conversations | During think tank sessions             | AP/Executive        | Sentral, wellbeing      |
| Office Referral           | Up to 20 minutes                       | AP/Executive        | Sentral Wellbeing       |

\*Insert more rows as required.

### Partnership with parents/carers

Tullimbar Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by engaging in focus groups, conducting surveys, discussions with the P and C and working alongside the Albion Park Community of Schools.

Tullimbar Public School will communicate these expectations to parents/carers by placing current information on the website, on the Sentral Parent Portal, School Bytes Portal.

### School Anti-bullying Plan

Tullimbar Public School's Anti-Bullying Plan can be found [here](#). Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).



## **Reviewing dates**

Last review date: 26/06/2023

Next review date: Day 1, Term 3, 2024