



Tullimbar Public School - Behaviour Management

Major/Minor and Level System

Important Information

- The Major/Minor chart is a tool to recognise what observable behaviour equates to a major or minor.
- Minor behaviour is low level behaviour where consequences are teacher managed.
- Major behaviour is behaviour that can place students onto a level. These consequences can be teacher managed with executive support, or executive managed, depending on the severity of the incident.
- Major behaviours are those that progress students onto a level after **2 incidents**. E.g. a student has 1 major incident. A level warning letter is given. After this letter is given, the student is then a part of another major incident. This student may then be pushed onto a Level. This level is dependent on the severity of the incident.
- If you deem an incident to be a major or Level 1/2 or 3 behaviour, and require executive support, it is the teachers responsibility to gather information as necessary and input all information into School Bytes. The consequence may be dealt with by a teacher with executive support, or an executive staff member.
- If a Level 1 or 2 behaviour (Major Behaviour) exhibited for the **first time**, a student will:
 - Miss 2 consecutive break periods (break 1 - 2 days in a row) with the teacher who dealt with the incident
 - Level 1 warning letter sent home (AP Responsibility)
- If Level 1 or 2 behaviour (Major Behaviour) is exhibited for a **second time**, students may be placed directly onto a level. This is at executive discretion.
- If a student demonstrates a Level 3 behaviour for the first time, they can be placed onto a level at executive discretion.
- **6 minor** incidents in a term equate to a Level 1.
- Contact ARCO if you require support for racial and discriminative incidents.

Major and Minor Consequences

| Minor Consequences (Teacher managed) | Major Consequences (Executive Managed/Supported) |
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| <ul style="list-style-type: none"> - Community Service - Conference with student - Individualised instruction - Informal timeout - Loss of privileges - Buddy Class | <p><i>1st Incident (depending on severity):</i></p> <ul style="list-style-type: none"> - Community Service - Conference with student - Informal timeout - Loss of privileges - Detention (Think Tank) - Formal Caution to Suspend - In school suspension - Buddy Class - Level Placement/Progression (Think Tank dependent on level) <p><i>2nd Incident:</i></p> <ul style="list-style-type: none"> - Level Placement/Progression (Think Tank dependent on level) - Formal Caution to Suspend - In school suspension |

| Major and Minor Behaviour | | |
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| Behaviour | Minor | Major |
| Physical Contact | <i>Non serious but inappropriate</i> - Annoying hands on - Play fighting - Body contact and rough play without the intent to hurt - Hitting others with hats | <i>Serious and intentional physical contact where injury may occur</i> -intentional and/or forceful physical contact eg. pinching, punching, hitting, kicking, fighting, tackling, scratching, biting, spitting pushing, shoving, pulling, tripping, slapping (L1/2/3 - incident dependent) |
| Antisocial Behaviour | - Inappropriate noises of a sexual nature - Inappropriate actions of a sexual nature e.g. pulling down pants of peer | -inappropriate touching of a sexual nature (L3) |
| Inappropriate Language | <i>Low intensity but inappropriate language</i> - Low level name calling in the heat of the moment - Inappropriate tone/phrasing - Swearing in conversation | <i>Verbal messages are inappropriate and/or abuse</i> -swearing at staff/students/visitors (L2/3) -using words that are of a racial, sexual or embarrassing nature (L2) -writing offensive words or drawing pictures on books, paper or any other medium (L1) |
| Bullying/Harassing | <i>Low level/one-off isolated incidents</i> - name calling, teasing and low level put downs - bystanders encouraging anti-social behaviour - poor sportsmanship, unfair play | <i>Repeated serious, abusive and deliberate bullying behaviours including written verbal and non-verbal form</i> - repeated name calling, teasing and/or put downs (L1) - consistently excluding others (L1) - continual spreading of rumours (L1) - cyber bullying (L1) - intentional intimidation of others (L1) - inciting others to behave inappropriately (L1) |
| Disruption | <i>Low intensity but inappropriate disruption</i> - talking while others are speaking - inappropriate sounds and actions - calling out - intentionally interfering with games/activities | <i>Persistent behaviour that causes interruption to school activities</i> - repeatedly interrupting others (L1) - deliberately interrupting others (L1) |
| Defiance, Non-Compliance and Disrespect | <i>Brief or low intensity disrespectful behaviours</i> - rude gestures eg. eye rolling, comment under breath, poking out tongue - out of bounds - running in the classroom - littering - playing without a hat | <i>Repeated refusal and/or ignoring of staff directions or school expectations</i> - threatening staff and others (L2) - repeated refusal to comply with instructions (L2) - arguing with staff (L2) - hiding from the teacher (L2) - leaving school grounds and/or teacher supervised areas without permission (L2) |
| Property Misuse | <i>Low intensity misuse of personal/school property</i> - inappropriate use of equipment and belongings eg. snatching, throwing, flicking hats, pulling clothes, books and | <i>Deliberate damage or misuse of personal/school property</i> - destruction or permanent disfigurement of property (L2) |

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| | sports equipment, drawing on property, throwing sand/bark | <ul style="list-style-type: none"> - stealing (L2) - intentionally destroying and damaging school property and property belonging to others (L2) - use of an implement as a weapon (L3) - possession of a prohibited weapon (L3) |
| Racist Behaviour | <i>Acts of racist behaviour</i> Bystanders encouraging racist behaviour e.g. laughing at a racist incident | <i>Deliberate acts of racist behaviour</i> All behaviour - L1/2/3 - number of incidents/severity dependent <ul style="list-style-type: none"> - Name calling / telling jokes - Treating someone unfairly because of their identity - Making fun of clothes, food or physical appearance of people of different cultures - Using insulting language and gestures about cultural groups - Making fun of peoples accents or names - Bullying or excluding others based on their cultural identities - Writing offensive words or drawing pictures with racial connotations |

Identity means gender, age, ethnicity, language, food, family, sexuality, home, religion, occupation.

Level System (Executive Managed)

- It is an **Assistant Principal/Deputy Principal/Principal's** role to put a student on a level.
- Students being placed on a level should have previously had a phone call home regarding their behaviour by the Classroom Teacher or Assistant Principal.
- It is the role of the Assistant Principal/Deputy Principal/Principal to send out the level letter and inform the parents a student is on a level.

| Level 1 | Mainstream | Support Unit |
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| | <ul style="list-style-type: none"> - 2 days attendance in Think Tank - Possible playground area restrictions - No participation in school/representative extracurricular activities - Loss of Captaincy/SRC responsibilities - Unable to receive class Do It! awards - Parent/student/teacher meeting - Level 1 note sent home - On level for 1 week | <ul style="list-style-type: none"> - 2 days attendance in Think Tank (office/classroom) - Possible playground area restrictions - No participation in school/representative extracurricular activities - Loss of Captaincy/SRC responsibilities - Unable to receive class Do It! awards - Review of behaviour supports (Behaviour Response Plans) - Level 1 note sent home - Parent/student/teacher meeting/phone call - 2 major incidents in one week - On level for 1 week |
| Level 2 | <ul style="list-style-type: none"> - 4 days attendance in Think Tank - Playground area restrictions - No participation in school/representative extracurricular activities - Loss of Captaincy/SRC responsibilities – badge to be handed in for duration of level - Unable to receive class merit/Do It! awards - Parent/Student/Assistant Principal meeting - Student referral to LST - Monitoring card for duration of the level | <ul style="list-style-type: none"> - 4 days attendance in Think Tank - Playground area restrictions - No participation in school/representative extracurricular activities - Loss of Captaincy/SRC responsibilities – badge to be handed in for duration of level - Unable to receive class merit/Do It! awards - Behaviour Support Plan developed - Risk Assessment developed - Level 2 note sent home |

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| | <ul style="list-style-type: none"> - Behaviour Support Plan to be developed - Risk Assessment to be developed - Level 2 note sent home - On level for 2 weeks | <ul style="list-style-type: none"> - Monitoring card for duration of the level - Parent/Student/Teacher/Assistant Principal meeting - 2 major incidents in one week while on Level 1 - On level for 2 weeks |
| Level 3 | <ul style="list-style-type: none"> - Attendance in Think Tank determined by Assistant Principal (more than 4 days) - Restricted access to playground during break times - Permanent loss of Captaincy/SRC role - Parent meeting with classroom teacher/Assistant Principal/Deputy/Principal - Level 3 note sent home - On level for 3 weeks | <ul style="list-style-type: none"> - Attendance in Think Tank determined by Assistant Principal (more than 4 days) - Loss of Captaincy/SRC responsibilities while on level - Unable to receive class Do It! awards - Restricted access to playground during break times - Buddy class for session/remainder of day - Parent meeting with classroom teacher/Assistant Principal/Deputy/Principal - Level 3 note sent home - 2 major incidents in one week while on Level 2 - On level for 3 weeks |
| Suspension | As per DoE guidelines | As per DoE guidelines |

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| Return from Suspension | |
| <ul style="list-style-type: none"> - As per DoE guidelines | |